

BRENT C. ELDER

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ACADEMIC POSITIONS

Assistant Professor, Interdisciplinary and Inclusive Education August 2016-present
Rowan University, College of Education

EDUCATION

PhD in Special Education April 2016

Syracuse University, School of Education

Advisor: Dr. Beth Ferri

Dissertation Topic: “*The Tensions of Northern Imports: Disability and Inclusion in Kenyan Primary Education*”

Committee: Dr. Joanna Masingila (Chair), Dr. Beth Ferri, Dr. Alan Foley

Certificate of University Teaching, Future Professoriate Program Spring 2015

Certificate of Advanced Study, Disability Studies Fall 2014

Certificate of Advanced Study, Leadership in International and Non-Governmental Organizations Fall 2014

Fulbright U.S. Student Award to Kenya August 2015- March 2016

Master’s in Education: Moderate/Severe Disabilities July 2004

University of California, Santa Barbara

B.A., Psychology and Art History March 2002

University of California, Santa Barbara

TEACHING CREDENTIALS

UNIVERSITY

Certificate of University Teaching (CUT)

CALIFORNIA STATE TEACHING CERTIFICATIONS

Education Specialist Instruction Clear Credential Level II- Moderate/Severe Disabilities K-12

Cross-cultural, Language and Academic Development Certificate K-12

Education Specialist Instruction Credential Level I- Moderate/Severe Disabilities K-12

PUBLICATIONS

REFEREED

Elder, B. C. (in press). Necessary first steps: Using professional development schools (PDS) to support more students with disability labels in inclusive classrooms. *School-University Partnerships*.

- Elder, B. C.** & Migliarini, V. (2020). Decolonizing inclusive education: A collection of practical inclusive CDS- and DisCrit-informed teaching practices implemented in the global South. *Disability and the Global South*, 7(1), 1852-1872.
- Hayes, A., **Elder, B. C.**, & Bulat, J. (2020). Assessment as a service not a place: Transitioning assessment centers to school-based identification systems. *RTI Press Publication No. OP-0064-2004*. Research Triangle Park, NC: RTI Press. <https://doi.org/10.3768/rtipress.2020.op.0064.2004>
- Elder, B. C.** (2019). Using PDS as a tool to create sustainable inclusive education practices: A roadmap for school-university partnerships. *School-University Partnerships*, 12(1), 22-35.
- Schwartz, M. A. & **Elder, B. C.** (2018). Deaf Access to Justice in Northern Ireland: Rethinking ‘Reasonable Adjustment’ in the Disability Discrimination Act. *Disability & Society*. 33(7), 1003-1024. doi: 10.1080/09687599.2018.1478801
- Elder, B. C.** & Schwartz, M. A. (2018). Effective deaf access to justice. *Journal of Deaf Studies and Deaf Education*. 23(4), 331-340. doi: <https://doi.org/10.1093/deafed/eny023>
- Elder, B. C.**, Rood, C. E., & Damiani, M. L. (2018). Writing strength-based IEPs for students with disabilities in inclusive classrooms. *International Journal of Whole Schooling*, 14(1), 116-153.
- Elder, B. C.** & Kuja, B. (2018). Going to school for the first time: Inclusion committee members increasing the number of students with disabilities primary schools in Kenya. *International Journal of Inclusive Education*. 23(3), 261-279. doi: 10.1080/13603116.2018.1432082
- Elder, B. C.** & Odoyo, K. O. (2018). Multiple methodologies: Using community-based participatory research and decolonizing methodologies in Kenya. *International Journal of Qualitative Research in Education*. 31(4), 293-311. doi: 10.1080/09518398.2017.1422290
- Damiani, M. L., **Elder, B. C.**, & Okongo, T. O. (2016). Tangible first steps: Developing inclusion committees as a strategy to create inclusive schools in western Kenya. *Disability and the Global South*. 3(1), 865-888.
- Elder, B. C.** & Foley, A. (2015). Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies. *Disability and the Global South*. 2(3), 733-751.
- Elder, B. C.**, Damiani, M., & Oswago, B. (2015). From attitudes to practice: Using inclusive teaching strategies in Kenyan primary schools. *International Journal of Inclusive Education*, 20(4), 413-434. doi: 10.1080/13603116.2015.1082648
- Elder, B. C.** (2015). Stories from the margins: Refugees with disabilities rebuilding lives. *Societies Without Borders*. 10(1), 1-27.
- Elder, B. C.** (2015). The right to inclusive education for students with disabilities in Kenya. *Journal of International Special Needs Education*. 18(1), 18-28. doi: 10.9782/2159-4341-18.1.18

Elder, B. C. (2014). Mzungu. *Disability Studies Quarterly*. 34(4). doi: 10.18061/dsq.v34i4.3810

INVITED BOOK CHAPTERS

Schwartz, M. A. & **Elder, B. C.** (2018). Teaching with a disability in the classroom: A dialogue about disability praxis between a Deaf law professor and a hearing education professor. In M. Jeffress (Ed.) *Teaching with a disability: Student and teacher experiences of disability in the classroom*. Routledge.

Vroman, K. & **Elder, B. C.** (2016). “The first day of school was the worst day of my life”: Best practices in inclusive education for refugee youth with disabilities. In C. Ashby & M. Cosier (Eds.) *Enacting change from within: Disability studies meets teaching and teacher preparation*. Peter Lang Publishing.

NON-REFEREED

Elder, B. C. & Weitz, K. (2020, April 7). [Web log]. Homeschooling during a pandemic...It's not going to go well. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/homeschooling-during-a-pandemicits-not-going-to-go-well>

Byrne, B., **Elder, B. C.**, Schwartz, M. A. (2019, December). Implementing Article 13 of the UNCRPD: Enhancing deaf people’s access to justice in Northern Ireland. *Disability Research on Independent Living & Learning (DRILL) Programme*. <http://www.drilluk.org.uk/pilot-projects/implementing-article-13-uncrpd-enhancing-deaf-peoples-communication-access-justice-northern-ireland/>

Elder, B. C., Hayford, S. K., & Affran, A. (2019, December 12). [Web log]. Getting some inclusion in Ghana. *Inclusive Development Partners Blog*. <https://www.inclusivedevpartners.com/getting-some-inclusion-in-ghana>

Elder, B. C., Nguon, K. S., & Niad, Hayley (2019, December 12). [Web log] Connecting the (inclusive) dots in Cambodia. *Inclusive Development Partners Blog*. <https://www.inclusivedevpartners.com/connecting-the-inclusive-dots-in-cambodia>

Heumann, J. & **Elder, B. C.** (2019, September 9). [Video log] The importance of education. *The Heumann Perspective*. <https://www.tangatagroup.org/blog/2019/heumann-perspective>

Elder, B. C. (2019, February 16). [Web log] Oppressive international disability development: Calling out the bully in the room. *Global Disability Watch*. <http://globaldisability.org/2019/02/16/oppressive-international-disability-development-calling-out-the-bully-in-the-room>

Elder, B. C. & Schwartz, M. A. (2019, January 31). [eBulletin]. *Effective deaf access to justice*. Oxford: Oxford University Press. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2019/01/31/effective-deaf-access-to-justice/>

Elder, B. C. (2019, January 28). [Web log]. A historic meeting: Disability inclusive education in sub-Saharan Africa. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/2019/a-historic-meeting>

Elder, B. C. (2018). Advisor on inclusive education and ecological assessment in low- and middle-income countries. In A. Hayes, A. Turnbull, & N. Moran (Eds.), *Universal Design for Learning to Help All Children Read: Promoting Literacy for Learners with Disabilities*. Washington, D.C.: USAID.

https://www.edulinks.org/sites/default/files/media/file/Literacy%20for%20All%20toolkit_v4.1_0.pdf

Elder, B. C. (2018, May 1). [Event recordings and materials]. Experts meeting on learning and literacy for students with disabilities. *Global Reading Network, USAID, and World Bank*.
<https://globalreadingnetwork.net/resources/experts-meeting-literacy-and-learning-students-disabilities>

Elder, B. C. (2017, October 24). [Web log]. Disability and Disaster. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/10/24/disability-and-disasters>

Elder, B. C. (2017, October 23). [Web log]. Grassroots approach to inclusive education in Kenya. *Global Disability Rights Now!* <http://www.globaldisabilityrightsnow.org/impact/kenya/grassroots-approach-inclusive-education-kenya>

Elder, B. C. (2017, August 10). [Web log]. Back to Belfast: 2017 edition. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/8/10/back-to-belfast-2017-edition>

Elder, B. C. (2017, June 12). [Web log]. 1984 in 2017. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/6/12/1984-in-2017>

Elder, B. C. (2017, April 6). [Web log]. Education in the age of DeVos. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/4/6/education-in-the-age-of-devos>

Elder, B. C. & Schwartz, M. (2016, December 13). [Web log]. Building on the last ten years of the CRPD: A roadmap for the future. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/a-road-map-for-the-future>

Heumann, J. & **Elder, B. C.** (2016, September 23). [Web log] Education for All means all: Strategies to increase the literacy of students with disabilities around the world. *USAID Disability Blog*.
<https://globalreadingnetwork.net/news-and-events/blog/education-all-means-all>

Elder, B. C. (2016). *The tensions of Northern imports: Disability and inclusion in Kenyan primary education*. (Doctoral dissertation). Retrieved from Surface database <https://surface.syr.edu/etd/430/>

Elder, B. C. & Damiani, M. L. (2013). Teaching and learning in Kenya. *Education Exchange*.

UNDER REVIEW

Leftwich, S., Woodfield, C., **Elder, B. C.**, Rencher, L., & LoCastro, A. (under review). It took decades to build: How four non-negotiables helped guide a PDS Network to launch and sustain partnerships for close to 30 years. *School-University Partnerships*.

Sam, C., **Elder, B. C.**, & Leftwich, S. (under review). Supporting university-community partnerships: A case study with contingent faculty to understand their scholarship of engagement. *Journal of Higher Education Outreach and Management*.

Elder, B. C. (under review). The promises we keep. In D. Connor & B. Ferri (Eds.), *How teaching shapes our thinking about dis/abilities: Stories from the field*. Peter Lang Publishing.

Elder, B. C. & Schwartz, M. A. (under review). Qualitative research in Northern Ireland: A multilingual approach. *Alter- European Journal of Disability Research*.

Sam, C., **Elder, B. C.**, & Leftwich, S. (under review). Using collaborative autoethnography to institutionalize engaged scholarship through Professional Development School (PDS) partnerships. *Journal of the Professoriate*.

Elder, B. C., Givens, L., LoCastro, A., & Rencher, L. (under review). Using disability studies in education (DSE) and professional development schools (PDS) to implement inclusive practices. *Journal of Disability Studies in Education*.

MANUSCRIPTS IN PREPARATION

Elder, B. C. & Oswago, B. (in preparation). Disability education in and about under-resourced contexts: Beyond power regimes towards sensitive bottom-up approaches. In S. Grech, D. Goodley, & Peña, M. (Eds.). *Disability beyond the global North: Reclaiming the human*. Palgrave Macmillan: London.

Woodfield, C. & **Elder B. C.** (in preparation). PDS & inclusive education: Social inclusion video research.

Elder, B. C., Givens, L., Rencher, L., & LoCastro, A. (in preparation). Using professional development school (PDS) partnerships to decrease racial inequality in special education.

Elder, B. C. & Oswago, B. (in preparation). The unintended consequences of the development of an inclusive education system in western Kenya.

Elder, B. C. & Rich, J. (in preparation). Using PDS to develop social emotional learning (SEL) and inclusive education practices in schools.

Schwartz, M. A. & **Elder, B. C.** (in preparation). Publish or perish: The challenges and strategies of co-authorship.

OTHER PROJECTS IN PREPARATION

Elder, B. C. (producer), Schwartz, M. A. (producer), & Hall, G. (filmmaker) (in production). An imperfect process: Community-based approaches to inclusive disability rights [documentary film]. United States: Gem Hall Photography.

CONFERENCE PRESENTATIONS

INVITED

Elder, B. C., McBride, K., Subekshya, K., & Mount-Cors, M. F. (2020, January). *Creating a road for Education for All: A discussion on how disability-inclusion can address learning gaps in early grade learning through policies, curriculum, and assessments*. Society for International Development (SID). (Panel presentation). World Learning, Washington, D. C.

Hayes, A., Turnbull, A., & **Elder, B. C.** (2019, August). *Understanding identification and qualification for services*. Universal Design for Learning to Help All Children Read: Promoting Literacy for Learners with Disabilities. (Workshop presentation). USAID training, Washington, D.C.

Woodfield, C. L. & **Elder, B. C.** (2019, March). *Social skills and inclusion*. Elevating and Celebrating Effective Teaching and Teachers (ECET²). (Workshop presentation). Conference, Tabernacle, New Jersey.

Elder, B. C. (2017, March). *Special education is a service not a place*. New Jersey Future Educators Association (NJFEA) Conference. (Workshop presentation) Conference, Glassboro, New Jersey.

Elder, B. C. & Damiani, M. L. (2016, January). *Moving from attitudes to practice: Meeting the needs of primary learners in western Kenya*. (Paper presentation) United Nations Zero Project Conference 2016. Conference, Vienna, Austria.

Elder, B. C. (2016, January). *Speaking from experience: Comparing special education law in the United States and Kenya*. (Workshop presentation) United Disabled Persons of Kenya (UDPK) and Global Disability RightsNow! Conference 2016. Conference, Nairobi, Kenya.

INTERNATIONAL

Elder, B. C., Schwartz, M. A., & Byrne, B. (2019, December). Research findings: *Implementing Article 13 of the UNCRPD: Enhancing deaf people's communication access to justice in Northern Ireland* (Report presentation). Disability Research on Independent Living and Learning (DRILL). Materials Launch, Belfast, Northern Ireland.

Elder, B. C., Schwartz, M. A., & Byrne, B. (2019, May). *Implementing Article 13 of the UNCRPD: Enhancing deaf people's communication access to justice in Northern Ireland* (Paper presentation). The Nordic Network on Disability Research (NNDR). Conference, Copenhagen, Denmark.

Elder, B. C. & Oswago, B. (2018, October). *Unpacking quality inclusive education: Moving beyond access and inclusion to participation and achievement* (2-hour workshop). Disability Inclusive Education in Africa Technical Learning Workshop for USAID, UNICEF, and the World Bank. Conference, Nairobi, Kenya.

Elder, B. C., Schwartz, M. A., & Chhetri, M. (2018, June). *Access to justice for deaf people around the world*. (Panel presentation). United Nations Conference of State Parties (COSP). Conference, New York, New York.

Elder, B. C. & Schwartz, M. A. (2017, November). *"If the adjustment is not effective, it's not reasonable": Deaf access to justice in Northern Ireland*. (Roundtable discussion). Fulbright Association. Conference, Washington, D.C.

Elder, B. C. (2015, June). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies*. (Paper presentation) Society for Disability Studies (SDS). Conference, Atlanta, Georgia.

Damiani, M. L. & **Elder, B. C.** (2014, June). *Moving from attitudes to practice: Meeting the needs of primary learners in western Kenya*. (Paper presentation) Society for Disability Studies (SDS). Conference, Minneapolis, Minnesota.

Castillo, J. & **Elder, B. C.** (2014, April). *Utilizing inclusive and person-centered planning in education and counseling*. (Workshop Presentation) International Conference on Intellectual and Developmental Disabilities. Conference, New York City, New York.

Elder, B. C. (2013, July). *The right to inclusive education for students with disabilities in Kenya*. (Paper presentation) International Conference on Education (ICE). Conference, Nairobi, Kenya.

Damiani, M. L. & **Elder, B. C.** (2013, July). *Supporting the needs of all learners through Multiple Intelligences and Universal Design for Learning*. (Panel presentation) International Conference on Education (ICE). Conference, Nairobi, Kenya.

Elder, B. C. (2010, August). *Sustainable inclusive practices: A collaborative effort, then and now*. (Panel presentation) Inclusive and Supportive Education Congress (ISEC). Conference, Belfast, Northern Ireland.

Elder, B. C. & Bradshaw, L. (2007, December). *Sustainable inclusive practices: A collaborative effort*. (Paper presentation) UNESCO-APEID Conference, Bangkok, Thailand.

NATIONAL

Sam, C., **Elder, B. C.** & Leftwich, S. (2020, April). *Using collaborative autoethnography to understand the institutionalization of engaged scholarship through professional development school work*. (Paper presentation). American Educational Research Association (AERA). Conference, San Francisco, California. (Conference cancelled)

Elder, B. C. & Migliarini, V. (2020, April). *Decolonizing inclusive education: A critical meta-analysis of internationally successful inclusive practices*. (Poster presentation). American Educational Research Association (AERA). Conference, San Francisco, California. (Conference cancelled)

Vroman, K., Woodfield, C., & **Elder, B. C.** (2020, February). *Forging authentic research partnerships through Disability Studies-informed methodology*. (Panel presentation). Ethnography in Education Research Forum. Conference, Philadelphia, Pennsylvania.

Sam, C., **Elder, B. C.**, & Leftwich, S. (2020, February). *Supporting university-community partnerships: A community-based participatory research study with non-tenure track faculty to understand their scholarship of engagement*. (Paper presentation). National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.

Leftwich, S., **Elder, B. C.**, & Woodfield, C. (2020, February). *You have questions, have answers: Understanding how to launch and sustain a PDS-school partnership*. (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.

Leftwich, S., **Elder, B. C.**, Stephenson, C., LoCastro, A., & Rencher, L. (2020, February). *Creating structure, process and procedure for a successful PDS focused on improving inclusive educational practices*. (Keynote symposium) National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.

- Elder, B. C.,** Givens, L., LoCastro, A., & Rencher, L. (2019, April). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms.* (Paper presentation). American Educational Research Association (AERA). Conference, Toronto, Canada.
- Elder, B. C. &** Leftwich, S. (2018, April) *Establishing a framework of consistency to meet school-partners needs and support PDS expectations.* (Paper presentation) American Educational Research Association (AERA). Conference, New York City, New York.
- Elder, B. C.,** LoCastro, A., & Kornicki, S. (2018, April) *Using PDS to create sustainable inclusive education practices: A roadmap for school-university partnerships.* (Paper presentation) American Educational Research Association (AERA). Conference, New York City, New York.
- Elder, B. C. &** Omondi, K. (2018, April) Multiple methodologies: Using community-based participatory research and decolonizing methodologies in Kenya. (Roundtable discussion) American Educational Research Association (AERA). Conference, New York City, New York.
- Elder, B. C. &** Damiani, M. L. (2017, April). *Tangible first steps: Inclusion committees as a strategy to create inclusive schools in western Kenya.* (Roundtable discussion) American Educational Research Association (AERA). Conference, San Antonio, Texas.
- Rood, C. E., Damiani, M. L., & **Elder, B. C.** (2017, April). *Writing strength-based IEPs for students with disabilities in inclusive classrooms.* (Paper presentation) Council for Exceptional Children (CEC) Convention and Expo. Conference, Boston, Massachusetts.
- Elder, B.C.,** Edwards, A., LoCastro, A., & Kornicki, S. (2017, March). *Putting out fires and building bridges: Using PDS teacher partnerships to develop sustainable inclusive practices.* (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Washington, D.C.
- Rich, J. & **Elder, B. C.** (2017, March). *Working through change: New PIRs, new principals, new expectations, oh my!* (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Washington, D.C.
- Elder, B. C.** (2017, February). *Transnational ethnographic research in Kenya: Navigating, disability, inclusive education, culture, and identity.* (Paper presentation) Ethnography in Education Research Forum. Conference, Philadelphia, Pennsylvania.
- Foley, A. & **Elder, B. C.** (2015, November). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies.* (Panel presentation) African Studies Association. Conference, San Diego, California.
- Elder, B. C. &** Foley, A. (2015, April). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies.* (Paper presentation) American Educational Research Association (AERA). Conference, Chicago, Illinois.
- Damiani, M. L. & **Elder, B. C.** (2015, April). *From attitudes to practice: Utilizing inclusive teaching strategies in Kenyan primary schools.* (Paper presentation) American Educational Research Association Conference (AERA). Conference, Chicago, Illinois.

- Fialka-Feldman, M. & **Elder, B. C.** (2014, October). *Dating 101: Micah's guide to dating*. (Panel presentation) Disabled & Proud. Conference, Syracuse, New York.
- Elder, B. C.** & Ryan-Anthony, L. (2014, February). *Refugees with disabilities: Making new lives*. (Paper presentation) The Eastern Sociological Society (ESS). Conference, Baltimore, Maryland.
- Elder, B. C.** (2014, February). *Deafness IV: Deafness and hearingness in education and research - Mini-conference: Deafness and Society*. (Discussant) The Eastern Sociological Society (ESS). Conference, Baltimore, Maryland.
- Elder, B. C.** (2013, November). *Intersections: Queerness, nation and poverty within a disability studies and feminist disability studies framework*. (Paper presentation) The American Educational Studies Association (AESA). Conference, Baltimore, Maryland.
- Elder, B. C.** (2012, November). *Collaboration and inclusion in western Kenya*. (Poster presentation) TASH Annual Conference. Conference, Long Beach, California.

REGIONAL

- Elder, B. C.**, Ferguson, S. (2019, October). *I presented at NERA. Now what do I do with this paper?* (1.5-hour workshop). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.
- Elder, B. C.**, LoCastro, A., & Rencher, L. (2019, March) *Necessary first steps: Using professional development schools (PDS) to increase the number of students with disability labels accessing inclusive classrooms*. (Poster presentation) Rowan University Research Day. Conference, Glassboro, New Jersey.
- Elder, B. C.** & Givens, L. (2018, October). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms*. (Paper presentation). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.
- Ferguson, S. & **Elder, B. C.** (2018, October). *I presented at NERA. Now what do I do with this paper?* (1.5-hour workshop). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.
- Elder, B. C.**, LoCastro, A., & Rencher, L. (2018, May) *Necessary first steps: Using professional development schools (PDS) to increase the number of students with disability labels accessing inclusive classrooms*. (Paper presentation) Symposium on Teacher Leadership. Conference, Glassboro, New Jersey.
- Elder, B. C.**, LoCastro, A., & Rencher, L. (2018, March) *Using PDS to create sustainable inclusive education practices: A roadmap for school-university partnerships*. (Poster presentation) Rowan University Research Day. Conference, Glassboro, New Jersey.
- Elder, B. C.** & Schwartz, M. A. (2017, October). "If the adjustment is not effective, it's not reasonable": Deaf Access to Justice in Northern Ireland. (Paper presentation) Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.

- Elder, B. C.** & Damiani, M. L. (2015, May). *Developing professional partnerships: Collaborations toward research, writing and publication*. (1-hour workshop) Future Professoriate Program (FPP) Conference. Conference, Hamilton, New York.
- Elder, B. C.** (2014, July). *Neurodiversity speaks*. (Paper presentation) Institute on Communication and Inclusion (ICI) Summer Institute. Conference, Syracuse, New York.
- Elder, B. C.** & Damiani, M. L. (2014, March). *Moving from attitudes to practice: Meeting the needs of all learners in western Kenya*. (Paper presentation) Equity and Social Justice (ESJ) Conference. Conference, Syracuse, New York.
- Elder, B. C.** (2012, March). *Collaboration and inclusion in western Kenya*. (Paper presentation) CalTASH Annual Conference. Conference, Oakland, California.
- Elder, B. C.** (2011, March). *Coteaching in the UCSB Teacher Education Program*. (1.5-hour workshop) CalTASH Annual Conference. Conference, Irvine, California.
- Elder, B. C.** (2010, March). *A school-wide ability awareness program*. (1.5-hour workshop) CalTASH Annual Conference. Conference, Burlingame, California.
- Elder, B. C.** (2008, February). *Sustainable inclusive practices: A collaborative effort*. (Paper presentation) CalTASH Annual Conference. Conference, Burlingame, California.

ACCEPTED CONFERENCE PROPOSALS (COULD NOT ATTEND)

- Sam, C., **Elder, B. C.**, & Leftwich, S. (2019, November). *Supporting University-community Partnerships: A Community-based Participatory Research Study with Contingent Academics to Understand their Scholarship of Engagement*. (Paper presentation). Association for the Study of Higher Education (ASHE). Conference, Portland, Oregon.
- Rencher, L., LoCastro, A., & **Elder, B. C.** (2019, March). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms*. (Paper presentation). Educators for Equity. Conference, Glassboro, New Jersey.
- LoCastro, A., Rencher, L., **Elder, B. C.**, & Givens, L. (2019, February). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms*. (Roundtable discussion) National Association for Professional Development Schools (NAPDS). Conference, Atlanta, Georgia.
- LoCastro, A., Rencher, L., & **Elder, B. C.** (2018, March) *Using PDS to create sustainable inclusive education practices: A roadmap for school-university partnerships*. (Paper presentation) National Association for Professional Development Schools (NAPDS). Conference, Jacksonville, Florida.
- Leftwich, S. & **Elder, B. C.** (2018, March) *Establishing a framework of consistency to meet school-partners needs and support PDS expectations*. (Paper presentation) National Association for Professional Development Schools (NAPDS). Conference, Jacksonville, Florida.
- Leftwich, S., **Elder, B. C.**, Kluttz-Drye, B., & Cormier, M. (2017, March). *What do you mean you don't have to do that for your supervisor?: Using a lead supervisor model to provide consistent supervision of clinical*

practice teachers. (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Washington, D.C.

Elder, B. C. (2016, December). *Resisting the Metropole: (Re)Importation of inclusive education strategies from the global South to the global North.* (Panel presentation) African Studies Association. Conference, Washington, D.C.

INVITED TALKS

INTERNATIONAL

Elder, B. C. (2020, March). *Measuring inclusive teaching practices in primary classrooms.* (Expert panel roundtable) Teach Manual Evaluation. World Bank, Washington, D.C.

Elder, B. C. (2019, July). *Inclusion committees and strategies for inclusive education in the global South.* (Panel presentation) Education for All: Pathways Towards Increased Inclusion in the Early Years. Research Triangle Institute (RTI) International, Washington, D. C.

Elder, B. C., Kuja, B., Oswago, B., & Otube, N. (July, 2018). *Developing a sustainable inclusive education system: Where we have been and where we are going.* 'Cuse in Kenya Board of Visitors Meeting, Kenyatta University, Nairobi, Kenya.

Elder, B. C. (2018, May). *Assessment to include, not exclude: Helping set international funding mechanisms for assessment of children with disabilities in developing countries.* Experts Meeting on Literacy and Learning for Students with Disabilities, World Bank, Washington, D.C.

Elder, B. C. (2015, November). *The tensions of Western imports: Disability and inclusion in Kenyan primary education.* Kenyatta University, Nairobi, Kenya.

Heumann, J. & **Elder, B. C.** (2015, October). *Action for Children with Disabilities (ACD) and inclusive education in Kenya.* DeafAid, Nairobi, Kenya.

Elder, B. C. (2015, March). *Critical disability studies, Kenya and the global South.* Stellenbosch University, Stellenbosch, South Africa.

NATIONAL

Habib, D., Fialka-Feldman, M., & **Elder, B. C.** (2017, January). *Intelligent Lives.* Taishoff Center, Syracuse University, Los Angeles, California.

Habib, D., Fialka-Feldman, M., & **Elder, B. C.** (2017, January). *Intelligent Lives.* Taishoff Center, Syracuse University, San Francisco, California.

REGIONAL

Elder, B. C. (2020, March). *Writing strength-based IEPs* (3-hour workshop). Rowan University, Glassboro, New Jersey.

Elder, B. C. (2020, February). *Writing strength-based IEPs* (3-hour workshop). Rowan University, Glassboro, New Jersey.

- Elder, B. C.** (2019, April). *How to build inclusive classrooms* (2-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2019, March). *Person-centered planning* (2-hour workshop). Rowan University, Glassboro, New Jersey.
- Ferguson, S. & **Elder, B. C.** (2019, February). *What do I do with this paper? Workshop on the academic writing process and building a research agenda* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Woodfield, C., **Elder, B. C.**, & Vernon-Dotson, L. (December, 2018). *A reflection on community perspectives* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Stephenson, C. (December, 2018). *Creating inclusive cultures: An administrator's perspective*. (Webinar). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Forshey, G. (December, 2018). *Navigating the IEP process: A parent's perspective*. (Webinar) Rowan University, Glassboro, New Jersey.
- Elder, B. C.**, Woodfield, C., & Vernon-Dotson, L. (December, 2018). *Community perspectives on building inclusive partnerships* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.**, Rittman, H., & Wiggins, C. (December, 2018). *Teachers in action: Modifying curriculum to support inclusion* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Littles, L. (December, 2018). *An aide's perspective on strength-based approaches in special education*. (Webinar). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, December). *Person-centered planning and inclusive education* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, November). *The foundations of inclusive education and disability studies in education (DSE)*. Tabernacle Township School District (1-hour workshop), Tabernacle, New Jersey.
- Woodfield, C., **Elder, B. C.**, & Vernon-Dotson, L. (2018, November). *Is this space really inclusive?* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Woodfield, C. (2018, November). *The foundations of inclusive education and disability studies in education (DSE)* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, October). *Going from research interests to dissertation*. Chapman University, Orange, California.
- Elder, B. C.** (2018, September). *Surviving and thriving in the dissertation process*. Rowan University, Glassboro, New Jersey.

Elder, B. C. (2018, February). *Disability and the global South: Inclusive education in (post-)colonial Kenya*. Rowan University, Glassboro, New Jersey.

Elder, B. C. (2018, February). *Helping parents understand best practices in inclusive education*. South Harrison Elementary School, South Harrison, New Jersey.

Elder, B. C. (2017, December). *Applying decolonizing methodologies in traditionally non-colonial spaces*. Rowan University, Glassboro, New Jersey.

Elder, B. C. (2015, April). *The tensions of western exports: Disability and inclusion in Kenyan primary education*. Syracuse University, Syracuse, New York.

Heumann, J., **Elder, B. C.**, & Kanter, A. (2014, October). *Inclusion of people with disabilities around the globe through law and education*. Syracuse University, Syracuse, New York.

RESEARCH INTERESTS

Professional Development Schools	Inclusive Teacher Education
Critical Disability Studies	Curriculum Modification/Differentiation
Inclusive Teaching Methods	International Inclusive Education
Disability Studies in Education	Disability in the Global South
Inclusive Elementary Education	International Disability Rights

UNIVERSITY TEACHING EXPERIENCE

ROWAN UNIVERSITY

Instructor of Record

Specialized Instruction for Students with Disabilities (online)	Summer 2020
Specialized Instruction for Students with Disabilities (hybrid)	Spring 2020
Professor-in-Residence at a Professional Development School (PDS)	Spring 2020
PhD Seminar on Special Topics in (Special) Education- Disability Studies Book Study	Fall 2019
Professor-in-Residence at a Professional Development School (PDS)	Fall 2019
Specialized Instruction for Students with Exceptional Learning Needs (online)	Summer 2019
Educational Psychology of Exceptional Learners (online)	Summer 2019
Specialized Instruction for Students with Exceptional Learning Needs (online)	Spring 2019
Professor-in-Residence at a Professional Development School (PDS)	Spring 2019

Paraeducator Training for Inclusive Schools (online)	Fall 2018
PhD Seminar on Special Topics in (Special) Education- DS, DSE, and CDS	Fall 2018
Professor-in-Residence at a Professional Development School (PDS)	Fall 2018
Specialized Instruction for Students with Exceptional Learning Needs (online)	Summer 2018
Educational Psychology of Exceptional Learners (online)	Summer 2018
PhD Seminar on Personnel Preparation and Effective Teaching in Special Education	Spring 2018
Professor-in-Residence at a Professional Development School (PDS)	Spring 2018
Specialized Instruction for Students with Exceptional Learning Needs	Fall 2017
Professor-in-Residence at a Professional Development School (PDS)	Fall 2017
Clinical Practice in Special Education	Summer 2017
Differentiated Instruction in Inclusive Classrooms (online)	Summer 2017
Educational Psychology of Exceptional Learners (online)	Summer 2017
Differentiated Instruction in Inclusive Classrooms	Spring 2017
Clinical Practice in Special Education	Spring 2017
Professor-in-Residence at a Professional Development School (PDS)	Spring 2017
Differentiated Instruction in Inclusive Classrooms	Fall 2016
Clinical Practice in Elementary Education	Fall 2016
Professor-in-Residence at a Professional Development School (PDS)	Fall 2016
SYRACUSE UNIVERSITY	
<u>Instructor of Record</u>	
Master's Student Teaching Seminar	Spring 2014
<ul style="list-style-type: none"> Syracuse Urban Inclusive Teacher Residents (SUITR): Special Education Generalist grades 7-12 grant project 	
Teaching Strategies for Inclusive Education	Spring 2013

Co-Instructor

Graduate Seminar- Critical Disability Studies: Underrepresentation and the Global South Spring 2016

- Co-taught the course with Dr. Alan Foley

Critical Issues in Dis/Ability and Inclusion Summer 2015

- Co-taught the course with Justin Freedman

Inclusive Professional Practices in Special Education Spring 2015

- Co-taught the course with Dr. Beth Ferri

Perspectives on Disabilities Fall 2014

- Co-taught the course with Dr. Beth Myers

Differentiation for Inclusion Education Fall 2013

- Co-taught the course with Dr. Julie Causton

Teaching Assistant

Teaching Strategies for Inclusive Education Fall 2012

- TA for Dr. Mara Sapon-Shevin

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Instructor of Record

Foundations of Academic Language August 2016

Teaching Communication to Students with Severe Disabilities July 2016

Working with Stakeholders in Special Education March 2012-June 2012

Learners with Severe Disabilities, Functional Academics, and Inclusion August 2010-June 2012

Co-Instructor

ELD/SDAIE Methods August 2010-June 2012

DOCTORAL COMMITTEES

ROWAN UNIVERSITY

Givens, Lesa (2020). The obstructed funnel: Examining the effects of trauma on teachers in Liberia, West Africa, an arts-based narrative inquiry. [Committee member].

Bomgardner, Estyr (2020). Parents' experiences with remote learning during the Covid-19 pandemic: A phenomenological case study analysis. [Committee member].

Ziegler, Alexis (2019). Increasing inclusive teacher practices: A case study investigation of high quality preschool general education programs. [Committee member].

Radwan, Suzan (2016). Professional learning outcomes that teachers experience as a result of implementing community-based instruction programs. [Committee member].

UNIVERSITY OF CAPE TOWN

Karisa, Moses Amani (2020). Understanding father involvement in the education of learners with intellectual disabilities in a special school in Kenya: A case study. [Committee member].

PUBLIC SCHOOL TEACHING EXPERIENCE

KELLOGG ELEMENTARY SCHOOL- GOLETA, CA
Special Education Teacher Grades K-6 August 2004-June 2012

MENTORING EXPERIENCE

PhD Student Mentor- Rowan University September 2017-present
PhD Mentor through the CASE Center

Lead Clinical Practice Supervisor- Rowan University August 2016-present
Undergraduate Clinical Practice Candidate Supervisor

Instructor- Syracuse University August 2012-May 2016
Undergraduate and Master's Student Supervisor

Instructor- University of California, Santa Barbara August 2010-June 2012
Master's Student Supervisor

Cooperating Teacher- Kellogg Elementary School August 2004-July 2012
Student Teacher Supervisor

M.Ed. Facilitator- University of California, Santa Barbara December 2006-July 2012

- Supervised five to six graduate students to write and develop their M.Ed. projects

AWARDS AND RECOGNITIONS

Exemplary PDS Achievement Award December 2019
Awarded by the National Association of Professional Development Schools (NAPDS)

Top Downloaded Faculty by College October 2019
Awarded by Rowan University Libraries

Betty Bowe Castor Endowment April 2019
Awarded by Rowan University- College of Education

Frances S. Johnson Junior Faculty Innovative Teaching Award August 2018
Awarded by Rowan University- Faculty Center

Betty Bowe Castor Endowment April 2018
Awarded by Rowan University- College of Education

Access, Success, and Equity (ASE) Award October 2017

Awarded by Rowan University- College of Education

All-University Doctoral Research Prize

May 2016

Awarded by Syracuse University- School of Education

Fulbright U.S. Student Award to Kenya

August 2015-March 2016

Awarded by the Fulbright Scholar Program

**International Center of Syracuse Citizenship Award for
International Student Leadership**

November 2014

Awarded by Syracuse University- Slutzker Center for International Services

Graduate Research Assistantship

August 2012-May 2016

Awarded by Syracuse University- School of Education

Bialis Family Foundation Mentor Teacher Award

June 2012

Awarded by University of California, Santa Barbara Gevirtz School of Education

Thomas Haring Fellowship “Distinguished Teaching Award”

June 2008

Awarded by the University of California Center for Special Education, Disabilities, & Developmental Risk

Goleta’s Finest- Educator of the Year

May 2007

Awarded by the Goleta Valley Chamber of Commerce

EXTERNAL GRANTS

Sam, C., **Elder, B. C.**, Leftwich, S., & Rencher, L. (2020). Understanding and supporting organizational learning in Professional Development Schools. Spencer Foundation. \$391,531 unfunded.

Vernon-Dotson, L. J., Freedman, J., Woodfield, C., Elder, B. C. & et al. (2020-2025). United Champions Schools & Special Olympics New Jersey. New Jersey Department of Education Office of Special Education and partially funded by federal Individuals with Disabilities Education Act (IDEA) Part B funds. **Awarded \$7.5 million.**

Accardo, A., Vernon-Dotson, L., **Elder, B. C.**, Woodfield, C., & Freedman, J. (Co-PI) (2019). Preparing Ph.D. scholars in disability studies in education and inclusive practices. Office of Special Education Programs (OSEP). \$1,146,998 unfunded.

Hayes, A., Karr, V., & **Elder, B. C. (PI of Sub-Award)** (2019). Multi-country study on inclusive education (MCSIE) in Cambodia, Malawi, and Nepal. United States Agency for International Development (USAID). **Awarded \$3,585,000 (\$121,170 sub-award).**

Woodruff, J. & **Elder, B. C.** (Co-PI) (2019). University disability services study tour. U.S.-Egypt Higher Education Initiative (HEI), Public Universities Scholarship Program, United States Agency for International Development (USAID). \$450,000 unfunded.

- Manoncourt, E., Koluki, B., Farkas Karageorgos, A., **Elder, B. C.**, Utami, R., & Sharma, R. (Co-PI) (2018). Inclusive education and communication strategy to change values and attitudes around disabilities. UNICEF- Indonesia. \$264,896 unfunded.
- Elder, B. C.** (PI) (2018). Race and special education: Using Professional Development Schools (PDS) to decrease racial inequality in schools. \$421,902 LOI not invited for a full proposal.
- Byrne, B., Schwartz, M. & **Elder, B. C.** (Co-PI) (2017). Implementing Article 13 of the UNCRPD: Enabling Deaf people's communication access to justice in Northern Ireland. Disability Research on Independent Living and Learning (DRILL). **Awarded \$201,449 (£149,927)**.
- Elder, B. C.** (PI), LoCastro, A., & Rencher, L. (2017). Using professional development schools to drive inclusive education school reform. NEA Foundation. \$5,000 unfunded.
- Elder, B. C.** & Schwartz, M. (Co-PI) (2016). Capacity building grant for U.S. undergraduate study abroad in Japan. U.S. Department of State. \$42,000 unfunded.
- Byrne, B., Schwartz, M. & **Elder, B. C.** (Co-PI) (2016). Deaf access to justice in Northern Ireland. Disability Research on Independent Living and Learning (DRILL). \$52,000 unfunded.
- Elder, B. C.** (PI) (2015-16). Fulbright U.S. Student Award to Kenya. **Awarded \$22,400**.
- Elder, B. C.** (PI) (2008). US Embassy State Department Grant for Inclusive Education in the Kingdom of Bahrain. **Awarded \$4,000**.
- Elder, B. C.** (PI) (2007). US Embassy State Department Grant for Inclusive Education in the Kingdom of Bahrain. **Awarded \$3,000**.

INTERNAL GRANTS

- Elder, B. C.** (2019). Rowan University Assistant Professor Travel Fund. **Awarded \$1,000**.
- Elder, B. C.** (2018). Rowan University Assistant Professor Travel Fund. **Awarded \$1,500**.
- Elder, B. C.** (2018). Research Experience for Diversity and Inclusion (REDI) Grant. Rowan University. **Awarded \$5,000**.
- Elder, B. C.** (2018). Open Access Publishing Fund for the International Journal of Inclusive Education. Rowan University. **Awarded \$2,950**.
- Elder, B. C.** (2018). Open Access Publishing Fund for the *International Journal of Qualitative Studies in Education*. Rowan University. **Awarded \$2,950**.
- Elder, B. C.** (2017). Frances R. Lax Fund for Faculty Development. Rowan University. **Awarded \$1,000**.
- Elder, B. C.** (2017). Rowan University Assistant Professor Travel Fund. **Awarded \$1,500**.

Elder, B C. (2017). Seed Grant Program. Rowan University. **Awarded \$10,000.**

Elder, B. C. (2016). Rowan University Assistant Professor Travel Fund. **Awarded \$1,500.**

Elder, B. C. & Schwartz, M. (Co-PI) (2016). Syracuse University Burstyn Endowed Fund for Collaborative Research Competition. **Awarded \$1,875.**

Elder, B. C. (2016). Syracuse University Graduate Student Travel Grant Program to the United Nations in Vienna, Austria. **Awarded \$400.**

Schwartz, M., Lord, J. & **Elder, B. C.** (Co-PI) (2015-16). Northern Ireland Deaf Access to Justice Small Scale Funds Award. **Awarded \$7,500.**

Damiani, M. & **Elder, B. C.** (Co-PI) (2013). Syracuse University/Kenyatta University Training Grant. **Awarded \$2,500.**

- Received travel support through Masingila, Joanna O. (PI), & Gathumbi, Agnes W. (Co-PI) (April 2011 – August 2013). *Building Capacity Through Quality Teacher Preparation*, Africa – U.S. Higher Education Initiative, Higher Education for Development (HED), United States Agency for International Development (USAID), \$860,701

UNITED STATES-BASED CONSULTING EXPERIENCE

BLACKWOOD, NEW JERSEY **November 2018-present**
Camden County College

- Provides professional development for the School Services Center on inclusive education and disability studies in education (DSE)

TABERNACLE TOWNSHIP, NEW JERSEY **November 2018-present**
Tabernacle Township Schools

- Consults with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a disability studies in education (DSE) approach to supporting students with disabilities

SOUTH HARRISON TOWNSHIP, NEW JERSEY **April 2018-present**
South Harrison Township School District

- Consults with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a disability studies in education (DSE) approach to supporting students with disabilities

OMAHA, NEBRASKA **November 2017-present**
Omaha Public Schools

- Consults with families and schools on the development of inclusive supports for students with labels of autism spectrum disorder (ASD)

GLOUCESTER TOWNSHIP, NEW JERSEY **August 2017-present**

Gloucester Township Public Schools

- Consults with special education administration and faculty to increase access points to grade-appropriate curriculum for students with disabilities

GLASSBORO, NEW JERSEY

August 2016–present

Glassboro Public School District

Professor-in-Residence

- Consults with administration, faculty, students, parents, and staff on creating sustainable inclusive practices in the district

SYRACUSE, NEW YORK

March 2015

Noyce Scholarship Science Educators Professional Development

Syracuse University

Special Education/Inclusion Consultant

- Consulted with K-12 science and math teachers about making content accessible for students with disabilities in general education classrooms

CENTRAL SQUARE, NEW YORK

November 2014–May 2016

Central Square School District

Special Education/Inclusion Consultant

- Consulted with K-12 teachers on best inclusive practices for students with autism

SYRACUSE, NEW YORK

May 2014–May 2016

North Syracuse School District

Special Education/Inclusion Consultant

- Consulted with school board members and parent advocacy group to develop a plan to make the K-12 district more inclusive

SANTA BARBARA, CALIFORNIA

February 2014–August 2015

Hope School District

Special Education/Inclusion Consultant

- Contracted for 50 hours, and provided a six-hour district-wide training to the special education staff and pre-service teachers on critical elements related to inclusive education

SADDLE RIVER, NEW JERSEY

April 2013–April 2014

Private Consultant for a Family of a Child with a Label of Autism

- Collaborated with a team of in-home direct care staff on person-centered planning, data collection, action plan meetings, and team communication strategies

PHOENIX, ARIZONA

March 2012

Southwest Autism Research and Resource Center

Special Education/Inclusion Consultant

- Provided an eight-hour training on peer supports, curriculum modification, student behavior, and collaborative teaming in inclusive environments

INTERNATIONAL CONSULTING EXPERIENCE

RWANDA, USAID

December 2019-present

Senior Researcher and Technical Support

- Consults with US-based researchers, USAID, and head teachers, teachers, and district supervisors from Rwanda Soma Umenye districts on best practices for UDL, Response to Intervention (RTI), and inclusive education

LEBANON, WORLD LEARNING

November 2019-present

Technical Support

- Consults with World Learning staff and the Ministry of Education on best practices for Universal Design for Learning (UDL) and inclusive education in inclusive schools throughout the country

CAMBODIA, USAID

August 2019-present

Research Team Lead

- Consults with Inclusive Development Partners (IDP) and USAID to investigate new USAID programming in Cambodia in order to identify what works to sustainably advance teaching and learning outcomes for children with disabilities in varying contexts and ultimately improve in-country programming

GHANA, UNICEF

June 2019-present

Senior Researcher and Technical Support

- Consults with US-based researchers, UNICEF, and head teachers, teachers, and district supervisors from Ada West and Gonja districts on best practices for UDL, Response to Intervention (RTI), and inclusive education

NAIROBI, KENYA, USAID, THE WORLD BANK, AND UNICEF

October 2018

Subject Matter Expert on Inclusive Education in Sub-Saharan Africa

- Consulted with USAID, the World Bank, and UNICEF and their educational missions in Ethiopia, Ghana, Kenya, Mali, Malawi, Rwanda, Tanzania, Uganda, Lesotho, Liberia, Gambia, and Zambia on the development and implementation of sustainable inclusive education practices

LONDON, ENGLAND, THE BRITISH BROADCASTING CORPORATION **June 2016-July 2017**

Disability Rights Special Consultant and Producer

- Collaborated with the BBC World Service to connect with international disability leaders and scholars to produce multimedia programs focused on the intersectional oppressions people with disabilities face around the world

NAIROBI, THE REPUBLIC OF KENYA, KENYATTA UNIVERSITY

July 2013

United States Special Education Consultant

- Presented two half-day professional development workshops for faculty at Kenyatta University on the development of inclusive strategies to professors who teach large classes (classes of 500-1,000 students), and provided working time for faculty members to review, discuss, and create materials for their courses

MBITA DISTRICT, THE REPUBLIC OF KENYA
United States Special Education Consultant

July 2011-present

- Works with seven schools to assess inclusive practices for students with disabilities, hold community forums to discuss views on disability in the region, and assess teacher attitudes on inclusion at school sites

MANAMA, THE KINGDOM OF BAHRAIN
United States Special Education Consultant

June 2007-August 2009

- Consulted with families to support the inclusion of family members with disabilities to better access family routines, schools, communities, and workplaces, liaised with US Embassy attachés on the status and maintenance of the project, and held community forums to discuss views on disability in the region

SERVICE TO THE DEPARTMENT

Course Facilitator for Education and Psychology of Exceptional Learners **March 2019-present**

Member of an Inclusive Education Faculty Search Committee **September 2018-March 2019**

Developed an online course for paraprofessional training for school districts **August 2018-November 2018**

Course facilitator for Specialized Instruction for Students with Disabilities **September 2018-present**

Member of a Special Education Lecturer Search Committee **January 2018-March 2018**

Co-Facilitator of a Teaching Support Community for PhD Students **May 2017-May 2018**

Member of Two Special Education Faculty Search Committees **May 2017-December 2017**

Member of the Master's in Special Education Committee **September 2016-present**

Chair of Hospitality Committee **September 2016-present**

Member of International Committee Special Interest Group **September 2016-May 2018**

SERVICE TO THE COLLEGE

Member of Four Professor-In-Residence Search Committees **March 2019-April 2019**

Member of the Learning Resource Center- South (LRC- South) Steering Committee **September 2018-present**

Member of the Special Education Advisory Committee **May 2018-present**

Member of Four Professor-in-Residence Search Committees	March 2018
Educator Preparation Advisory Committee (EPAC)	September 2017-present
Lead Professor-in-Residence in Charge of Research	August 2017-present
Member of Two Professor-in-Residence Search Committees	May 2017-June 2017
Member of PDS Network Council	September 2016-present
Member of the Ph.D. Advisory Board and Special Education Specialization Ph.D. Program	September 2016-present
New Faculty Writing Group Co-Coordinator	September 2016-present
Member of the Master's in Urban Education Program Planning Team	September 2016-May 2018

SERVICE TO THE UNIVERSITY

Member of the Open Scholarship Committee	February 2020-present
Member of the Inclusive Pedagogy and Practices Committee	March 2020-present
Provost's Faculty Advisory Council	October 2019-present
Member of the Faculty Senate R1 Committee	September 2019-present
Member of the Neurodiversity Taskforce	September 2019-present
Member of the Academic Integrity Advisory Board	September 2019-present
Frances S. Johnson Junior Faculty Innovative Teaching Award Reviewer	July-August 2019
Universally Designing Freshman Engineering Courses In-Service	April 2018
Education Abroad Committee	April 2018-present
Third Annual Disability Research Panel	April 2018
Research Experience for Diversity and Inclusion (REDI) Grant Reviewer	April 2018
International Studies Advisory Board	November 2017-present
Speaker and Coordinator for Inclusion Week at Rowan	October 2017

Fulbright Campus Committee	September 2017-present
Roundtable Participant for New Faculty Orientation	August 2017
Second Annual Disability Research Panel	April 2017

SERVICE TO THE PROFESSION

JOURNAL REFEREE

International Journal of Inclusive Education	February 2020
Critical Education	January 2020
International Journal of Disability, Development, and Education	November 2019
Critical Education	August 2019
Canadian Journal of Children’s Rights	July 2019
International Journal of Inclusive Education	June 2019
International Journal of Inclusive Education	May 2019
The European Educational Researcher	March 2019
International Journal of Inclusive Education	August 2017
International Journal of Inclusive Education	June 2017
Multiple Voices	February 2017
South African Journal of Education	October 2015
International Journal of Disability, Development, and Education	March 2015
Journal of International Special Needs Education	February 2015
International Journal of Whole Schooling	October 2013

POLICY REVIEWER

Invited Reviewer for USAID’s Social Emotional Learning Policy	April 2019
Invited Reviewer for USAID’s Inclusive Education Policy	October 2018
Toolkit on Promoting Literacy for Students with Disabilities Reviewer The World Bank and USAID	May 2018

GUEST LECTURES

**Guest Lecture on Ecological Assessments in Professor Michelle Damiani's undergraduate class
Hartwick University** April 2019

**Guest Lecture on Critical Disability Studies in Dr. Emily Nusbaum's PhD Class
University of San Francisco** April 2019

**Guest Lecture on Inclusive Education in Dr. Andrew Fedders' Master's Class
University of California, Santa Barbara** September 2017

**Guest Lecture on Disability in the Global South in Dr. Emily Nusbaum's
PhD Class
University of San Francisco** October 2016

CONFERENCE PROPOSAL REVIEWER

**Conference Proposal Reviewer for SIG-Disability Studies in Education
American Educational Research Association (AERA)** August 2019

**Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA** August 2018

**Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA** August 2017

**Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA** August 2016

Reviewer for Zero Project 2016 Conference Nominations August 2015

CAEP REVIEWER

**Council for the Accreditation of Educator Preparation (CAEP) Reviewer for
the Master's in Education Program (MAED) at Stockton University** March 2019

BOARD MEMBERSHIP

**Editorial Board Member
Disability and the Global South** August 2019-present

**Young Alumni Member, Board of Visitors
Syracuse University** February 2017-present

**Editorial Board Member
Multiple Voices** December 2016-present

OTHER SERVICE

**Tangata Group NGO Consultative Status to the Conference of State
Parties to the United Nations** Pending

Membership Committee Northeast Educational Research Association (NERA)	September 2019-present
Tangata Group NGO Accreditation to the Conference of State Parties The United Nations	June 2017-present
Editor, Moderator, and Blog Contributor to Tangata Group Facebook Page	December 2016-present
Founding Member Tangata Group, International Disability Rights NGO	December 2016-present
Conversation Leader New Tactics in Human Rights	October 2015
Global South Caucus Coordinator Society for Disability Studies (SDS)	June 2015-June 2017
Member of CNY EASE Parent Advocacy Group	May 2014-May 2015
Vice President, Beyond Compliance Coordinating Committee Syracuse University, Syracuse, NY	Spring 2014-Spring 2015
edTPA Reviewer Syracuse University, Syracuse, NY	Fall 2013-Spring 2016
Treasurer, Beyond Compliance Coordinating Committee Syracuse University, Syracuse, NY	Spring 2013-Spring 2014
Member, Beyond Compliance Coordinating Committee Syracuse University, Syracuse, NY	Fall 2012-Spring 2016

RELATED WORK EXPERIENCE

Lawrence B. Taishoff Center for Inclusive Higher Education Syracuse University	February 2014-August 2015
<ul style="list-style-type: none"> • Collaborated with faculty and staff to develop comprehensive and innovative inclusive higher education practices • Collaborated with Dr. Wendy Harbour on projects related to disability and historically black colleges and universities (HBCUs) 	
Marketing, Communications, and Events Syracuse University	May 2013-August 2015
<ul style="list-style-type: none"> • Contributing author to the <i>Education Exchange Magazine</i> 	

- Web mapper for School of Education webpages

Devereux Foundation, Santa Barbara, California
Direct Care Professional- Education

March 2002-July 2003

- Provided instruction as an instructional assistant to students with multiple disabilities

Devereux Foundation, Santa Barbara, California
Residential Care Professional

January 2002-March 2002

- Provided residential and community-based opportunities for individuals with multiple disabilities to learn life skills

PROFESSIONAL AFFILIATIONS

Northeast Educational Research Association (NERA) Member	2017-present
Council for Exceptional Children	2017-2018
Fulbright Association	2015-present
American Educational Research Association (AERA) Member	2014-present
Society for Disability Studies (SDS) Member	2014-present
American Educational Studies Association (AESA) Member	2013-2015
TASH- International Development Committee Member	2013-2015
CalTASH Board Member	2007-2012
CalTASH Member	2002-2012
TASH Member	2002-2012

LANGUAGE SKILLS

Proficient in Spanish and American Sign Language

REFERENCES

Beth Ferri, PhD
 Professor, School of Education
 Syracuse University
 Tel: 315-443-1465
 Email: bafferri@syr.edu

S. Jay Kuder, EdD
 Professor, College of Education
 Rowan University
 Tel: 856-256-5659
 Email: kuder@rowan.edu

Joanna Masingila, PhD

Dean, School of Education
Syracuse University
Tel: 315-443-4751
Email: jomasing@syr.edu

Lisa Vernon-Dotson, PhD
Professor, College of Education
Rowan University
Tel: 856-256-4500 ext. 3880
Email: vernondotson@rowan.edu